

FUMC Preschool Curriculum Objectives

Objectives will be met through a variety of techniques: center time, circle time, direct teacher instruction, observation, modeling, exploration, and hands on activities. Realize that these objectives will be introduced and reinforced from year to year, with the goal that our students will have mastered these objectives before heading off to kindergarten, although children may need a little more time to master a certain skill.

The classroom age groups where the objectives will be covered and/or reinforced are noted in parentheses beside each objective.

T means the skill will be covered in the Toddler Time/Inchworm class.

2 means the skill will be covered in the 2/3 year old ladybug class.

3 means the skill will be covered in the 3/4 year old dragonfly and firefly classes.

4 means the skill will be covered in the 4/5 year old bee and butterfly classes.

SOCIAL/EMOTIONAL DEVELOPMENT

Initiates activities. (T,2,3,4)

Interacts comfortably with adults. (T,2,3,4)

Interacts comfortably with peers. (T,2,3,4)

Expresses anger in age appropriate fashion. (T,2,3,4)

Controls aggressive behavior. (T,2,3,4)

Engages in cooperative play with peers. (T,2,3,4)

Attends to task at hand. (T,2,3,4)

Changes activities or routines w/o difficulties. (T,2,3,4)

Accepts adult limits. (T,2,3,4)

Waits for his/her turn. (T,2,3,4)

Shares willingly with other children. (T,2,3,4)

Uses equipment and materials properly. (T,2,3,4)

Asks for assistance when having difficulty. (T,2,3,4)

Accepts responsibility for own actions. (T,2,3,4)

Attempts to solve problems w/ minimal adult assistance. (2,3,4)

Follows daily routine with minimal adult assistance. (2,3,4)

Feels good about self. (T,2,3,4)

Displays pride about accomplishments. (T,2,3,4)

Plays and shares with others. (T,2,3,4)

Curious about the things around them. (T,2,3,4)

Takes care of personal needs. (2,3,4)

Listens and follows directions. (T,2,3,4)

PHONICS/READING READINESS

Identifies upper and lower case letters. (3,4)

Makes most letter/sound matches. (3,4)

Knows their first and last name. (2,3,4)

Is able to rhyme words. (4)

Sings songs and does finger plays and rhymes. (T,2,3,4)

Likes stories and books. (T,2,3,4)

Enjoys being read to. (T,2,3,4)

Understands that reading is down from left to right and is able to turn the pages for you in the right direction. (2,3,4)

Understands that books are special and that we take very good care of them. (T,2,3,4)

Can say the alphabet without singing it. (4)

Memorizes several short poems/nursery rhymes. (2,3,4)

Can recognize own name. (3,4)

LANGUAGE DEVELOPMENT

Retells a simple story. (4)

Communicates effectively with age appropriate vocabulary and grammar. (T,2,3,4)

Able to recall and recite a simple finger play or song. (2,3,4)

Recites the Pledge of Allegiance. (2,3,4)

WRITING/PENMANSHIP

Uses appropriate three finger grasp when using writing instruments or scissors. (3,4)

Can trace straight lines. (3,4)

Can trace curved and zigzag lines. (3,4)

Can write first name with Upper case first letter and remaining lower case. (4)

MATH READINESS

Copying, extending and creating patterns. (2,3,4)

Knows numbers and colors. (2,3,4)

Identifies basic shapes. (2,3,4)

Can count out loud to 30. (4)

Can count objects to 20. (4)

Can tell what number comes before/after a given number to 20. (4)

Understanding basic addition and subtraction using manipulatives. (4)

Understands simple comparisons like big/little :("Which ball is smaller, the blue one or the green one?") (2,3,4)

Learns months of the year/days of the week. (3,4)

PHYSICAL/MOTOR DEVELOPMENT

FINE MOTOR SKILLS

Uses scissors for age appropriate cutting tasks. (3,4)

Uses age appropriate pencil grasp effectively when writing. (2,3,4)

Adept at small manipulations. (T,2,3,4)

GROSS MOTOR SKILLS

Seems to enjoy large motor activities. (T,2,3,4)

Joins in outside play. (T,2,3,4)

Kicks a ball. (T,2,3,4)

Catches a ball. (T,2,3,4)

PERSONAL CARE

Dresses self with minimal assistance (coat, pants after bathroom). (2,3,4)

Washes and dries hands with minimal assistance. (2,3,4)

Uses bathroom with minimal assistance. (3,4)

MANNERS/HELPING

Helps with picking up toys and puts them away. (T,2,3,4)

Says please, thank you, you're welcome, excuse me. (2,3,4)

Learning to say yes/no sir/ma'am. (2,3,4)

Gets things for you and puts things in the trash when asked. (T,2,3,4)

BIBLE INSTRUCTION

Participates in a daily devotion. (T,2,3,4)

Learns bible stories. (2,3,4)

Learns the Christian Pledge and Pledge to the Bible. (3,4)

Prays before mealtime. (T,2,3,4)

Attends monthly chapel time. (T,2,3,4)

Classrooms will also revolve around thematic units to introduce topics such as:

Animals/Plants

Life Cycle

Space

Community Helpers

Fire Safety

Holidays

Dental Health

Five Senses

Dinosaurs

Seasons

Transportation

Dr. Seuss

Presidents